

FINE-EUROPE2018/10

Transcultural nursing a European project: Developing multimedia learning for transcultural collaboration and competence in Nursing

M. Browna, C. Hallb, I. Bergmann-Tyackec, M. Dhaezed, E. McSharrye and M. Santosf

aUniversity of Nottingham, School of Health Sciences, Room 413 Royal Derby Hospital Centre, DE22 3DT Derby, UK

bUniversity of Nottingham, School of Health Sciences, Queens Medical Centre, NG7 2UH Nottingham, UK^c

c University of Applied Sciences, Interaktion 1, D-33619 Bielefeld, Germany.

dHogeschool Gent, Geraard de Duivelstraat 5, 9000 Gent, Belgium

eSt. Angela's College; A college of NUI Galway, Lough Gill, Eire Sligo, Ireland

fEscola Superior de Enfermagem do Porto, Rua Dr. António Bernardino de Almeida, 4200-072 Porto Porto, Portugal

mary.brown@nottingham.ac.uk

Abstract:

Promoting internationalisation, recognition and mobility, supporting changes in line with Bologna principles TransCoCon focuses upon enhancing cultural awareness and promotion of transcultural competence in the professional context of nursing and healthcare. This is achieved through the development and dissemination of self-contained Reusable Learning Objects (RLO) which address practical cultural concerns and highlight best professional practice. Each resource represents about 15 minutes of learning and focusses upon the addressing a single learning goal, which may be used many times and in different settings.

The participatory design and development, testing, implementation and dissemination of 5 interactive multimedia Reusable Learning Objects (RLOs) provide an innovative method of teaching and for lifelong learning, which can be used for initial nurse education and continuing professional development as well as providing significant learning opportunities for those in other healthcare professions to explore their roles within multi-disciplinary teams.

The implementation of the RLOs will strengthen the quality in our cooperation as a whole as well as partners' educational programmes, as it will be a tool for better preparation of mobilities for student nurses and nursing lecturers.

In continuous vocational education, qualified nurses will benefit from the RLO's, as they can use them at their own convenience to improve their work within an inter-cultural team in their own country or to prepare for a mobility in order to promote their own expertise. For those with less opportunities for mobility or inter-cultural exchange, the RLO's can give a first insight into nursing in other countries and offer a base for reflection of the respective own cultural and professional understanding.

Number of words in abstract: 261

Keywords: TRANSCULTURAL - NURSING - COLLABORATION - COMPETENCE

Technical area: Intercultural/transcultural nursing

Presentation: Oral presentation preferred

Special equipment:



MARY IS ASSISTANT PROFESSOR AT THE UNIVERSITY OF NOTTINGHAM SCHOOL OF HEALTH SCIENCES. SHE IS PART OF A STRONG ESTABLISHED EUROPEAN TEAM LOOKING AT STUDENT AND NURSE MOBILITY FROM THE PERSPECTIVE OF TRANSCULTURAL NURSING. SHE IS LEAD FOR THE UNDERGRADUATE NURSING ERASMUS + PROGRAMME AND LEAD FOR UNDERGRADUATE NURSING ELECTIVES WITHIN THE BSc 3 YEAR CURRICULUM. MARY IS ACTIVELY ENCOURAGING TRANSFER OF KNOWLEDGE AND UNDERSTANDING OF CULTURAL CARE WITHIN NURSING WITHIN THE EVER CHANGING POPULATION AND CARE SERVICES.