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**TransCoCon
Transcultural
collaboration and
competence in Nursing**

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TransCoCon



Project funded under the ERASMUS+ Programme, (GA No 2017-1-UK01-KA203-036612).

TransCoCon aims to develop shared content about the patient's journey through the healthcare system from five European partners:

Ireland, Germany, Portugal, Belgium and Nottingham.



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Partners



FH Bielefeld
University of Applied Sciences



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St. Angela's College, Sligo
Coláiste San Aingeal, Sligeach
A College of NUI Galway

HoGent



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ESCOLA SUPERIOR DE ENFERMAGEM DO PORTO



Promoting internationalisation, recognition and mobility, supporting changes in line with Bologna principles TransCoCon focuses upon enhancing cultural awareness and promotion of transcultural competence in the professional context of nursing and healthcare. The participatory design and development, testing, implementation and dissemination of 5 interactive multimedia Reusable Learning Objects (RLOs) providing an innovative method of teaching for lifelong learning, which can be used for initial nurse education and continuing professional development, as well as providing significant learning opportunities for those in other healthcare professions to explore their roles within multidisciplinary teams. Each resource represents about 15 minutes of learning and focuses upon addressing a single learning goal, which may be used many times and in different settings.

Storyboarding involved the use of large A0 laminated sheets and the coming together in small teams of 5-6 to create designs around these storyboards, based on the agreed learning outcome of the RLO.

In TransCoCon, each separate country team would follow the same process to identify the content and underpinning learning with the involvement from stakeholders (students, patients/clients, tutors, nurses) who used their health care services.

Scenarios/situations ♂
Catheterisation — ♀

Transfusions - children.

Breaking Bad news

Nursing role in organ transplant

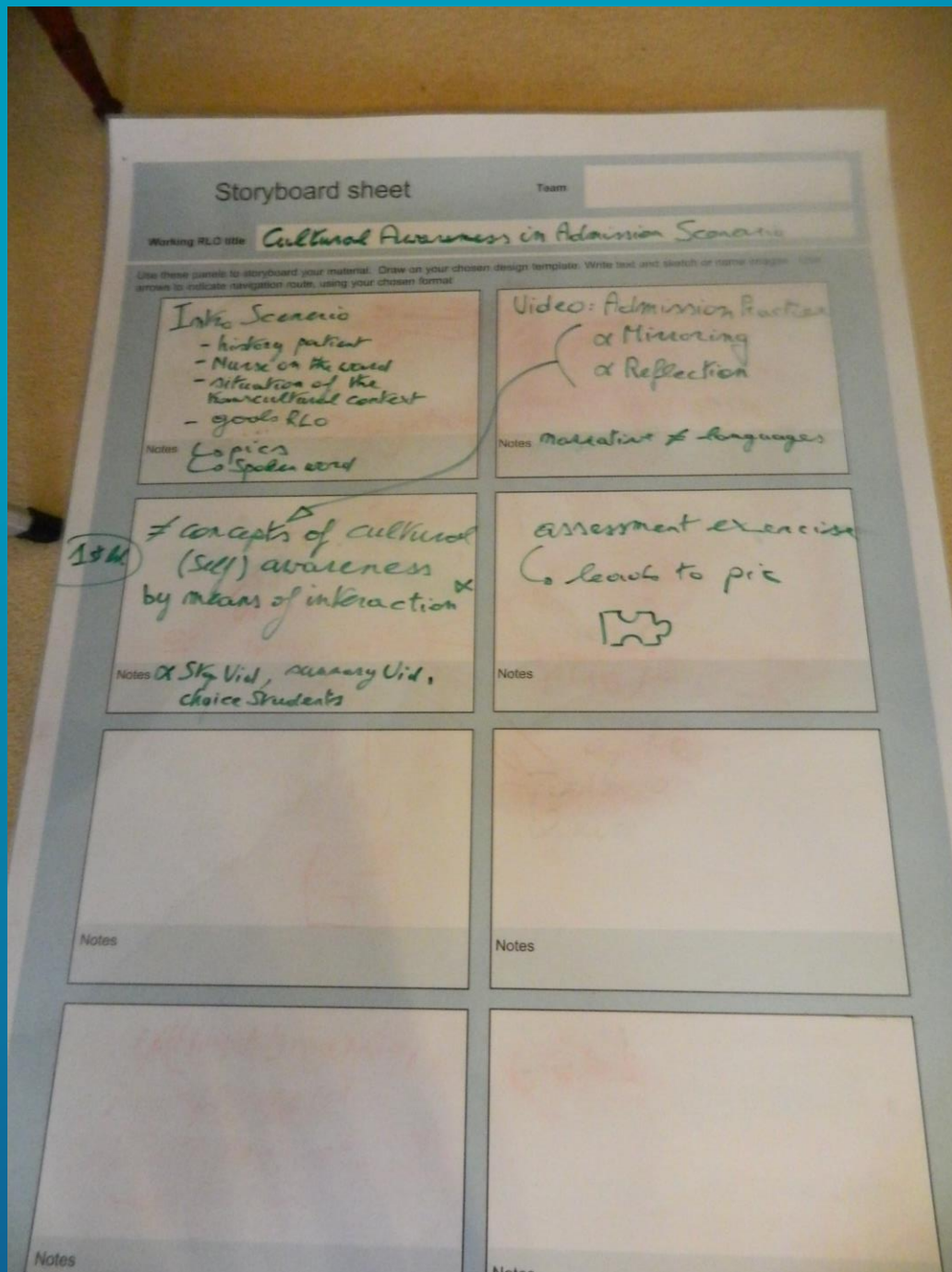
Teenage pregnancy

Assisted dying

Dignity, privacy, touching

RLO development training

Our introduction to the development of the initial RLO was in the form of a workshop which itself caused much discussion. We needed to understand the practical side of development, how we could engage with, to ensure every voice and idea was heard and listened to. Discussion was intense as each idea and topic was robustly discussed from individual points of view.



RLO development training

Communication within the workshop highlighted the complexity of a shared topic and learning outcomes as each country not only shared comparisons it identified individual differences. The process of co-creation of RLOs had already started, as the differences in language and communication triggered debate of concepts and ways of working.

View RLO Specification x Logged Out of the

www.nottingham.ac.uk/~ntzall/rlo-specs/index.php/spec/view

Google

HELM RLO Specification System (Alpha)

helm health e-learning media

RLO Specification Home System Tools -

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Edit Your RLO Specification

Edit RLO Details Sections Glossary Resources Preview RLO (New Window)

Print This Specification Transcript View

helm health e-learning media

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Reusable Learning Object Specification

Edit RLO Details

Title Cultural awareness in admission scenarios

This RLO is about:

Developing cultural awareness in health care practice focused on nursing. An example of an admission scenarios based on an

Developed By: [unclear]

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Despite the fact that the TransCoCon project is at its first stage, it is already evident from this piece of work that developing interactive multimedia resources through a transnational partnership is a complex process.

However the ASPIRE methodology enables the successful co-design and co-development of Reusable Learning Objects, not only in terms of content development, but also on exchanging and forming ideas to enhance cultural awareness and promotion of transcultural competences.

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Any Questions

